

Family Day Care Philosophy

Our service believes in the rights of the child and the right to feel safe and nurtured in their environment. Responsive and reciprocal relationships are important to a child's health, wellbeing, development and capacity to learn.

We take a holistic approach to the education and care of each child. We believe by offering stimulating, healthy environments with a sustainable focus and opportunities for learning "hands on" through play, the arts, music, language, books and self-creativity, the child's development and future potential is enhanced in all areas.

Our service embraces the Early Years Learning Framework and encourages activities and interactions that promote self-esteem, resilience, confidence, sustainable living, problem solving and self-regulation. We believe in offering an environment and daily practices where the child can develop a strong sense of identity and wellbeing to become involved confident learners and effective communicators, allowing the child to develop and connect to their world.

Through intentional teaching, extended activities based on the child's interests and thoughtfully set out child focused environments, we believe this encourages curiosity, risk taking, initiative experimentation and independence, all of which provide a basis for success when moving towards a more formal educative stage.

We believe routine times are an integral part of a child's learning experience and take into account their home and cultural backgrounds.

Parental partnership and participation is important in the child's life and together with qualified and experienced educators, maintains continuity between the home, community and the childcare service to give the child a sense of belonging.